

ArtQuest

@ Santa Rosa High School

Expects its students to become:

I. Self-Directed Learners who

- a. identify strengths and weaknesses in their own and others work.
- b. set high standards for benchmark events, such as performances, exhibitions or critiques.
- c. reflect upon and integrate new information following critiques, assessments and further instruction to revise work.

II. Effective Communicators who

- a. assimilate and respond to cues (including verbal, non-verbal, gestural, etc.).
- b. grasp the vocabulary of the arts to create artists' statements, gallery responses and presentations.
- c. express ideas and human experience through the language of all the arts disciplines.

III. Community Members who

- a. collaborate and are accountable to the greater whole by demonstrating responsible traits including punctuality, clean up, respect for divergent viewpoints, meaningful communication and other positive contributions.
- b. are prepared and on time for class, exhibitions and performances.
- c. follow copyright laws and other ethical considerations as they pertain to intellectual and creative property.
- d. show respect for tools, materials, resources and other people.
- e. demonstrate the capacity to consider audience, intent, venue and function that an artwork will serve.

IV. Critical Thinkers who

- a. understand, use and identify formal elements and principles of art in their own and other works of art.
- b. apply complex problem solving processes.
- c. exhibit a high tolerance for ambiguity and respect for diversity in creative expression, personal interaction and relationships.
- d. are reflective and open to critique.

V. Creative Problem Solvers who

- a. recognize that the process of the artist is an essential component of the arts.
- b. address weaknesses in their work, as well as utilize and build upon their strengths.
- c. use what they know to explore what they don't know.
- d. anticipate, meet and work through challenges.

