

ArtQuest



APPLICATION FORM For School Year 2010-2011 Entry

Circle or fill in ALL Items
Submit Original and a Copy of ALL Forms and Materials (except Portfolio). Strongly advise a third copy for your records.

Today's Date: _____

Application for Fall: _____ (yr.)

Student Information:

Last Name First Name

Current Grade: (as of Today's Date) **8 9 10 11 12** Birth Date _____ Gender: _____

Student Primary Address City State Zip

Student E-Mail Student Primary Home Phone Student Cell Phone

Current School Current School District School District of Origin

Arts Specialty Choice: (required to circle both 1st and 2nd choice)

1st Choice: Digital Arts Photography Video Visual Fine Arts Dance Theatre Arts *Instr. Music Voc. Music

2nd Choice: Digital Arts Photography Video Visual Fine Arts Dance Theatre Arts *Instr. Music Voc. Music

*If Instrumental Music is one of your choices, which instrument/s do you play? _____

How did you hear about ArtQuest? _____

Have you "shadowed" an ArtQuest student? YES NO
If Yes, primarily which Art Specialty? Digital Arts Photography Video Arts Visual Fine Arts
Dance Theatre Arts Inst. Music Vocal Music

Parent/Guardian Information:

1st Parent/Guardian:

Last Name First Name

Address City State Zip

E-Mail Home Phone Cell Phone

2nd Parent/Guardian:

Last Name First Name

Address (if different) City State Zip

E-Mail (if different) Home Phone (if different) Cell Phone (if different)

This Side for Office Use Only:

APPLICATION RECEIPT:

Date Submitted: _____ **Taken In By:** _____

_____ #1 Teacher Ref _____ #5 Personal Resp _____ #9 Parent Support _____ #13 Controversial Content
_____ #2 Letter of Rec _____ #6 Photo _____ #10 Migration _____ #14 Equipment Resp
_____ #3 Grade Report _____ #7 Special Needs _____ #11 Walking Field Trip _____ #15 Student Directory
_____ #4 Attend Report _____ #8 Commit/Perform _____ #12 Medical Treatment _____ #16 Release & Consent
_____ Agreements #8-#16 Signed/Dated by Student
_____ Agreements #8-#16 Signed/Dated by Parent/Guardian
_____ #17 Friends of AQ Volun. _____ #18 E Scrip (optional)

_____ **APP. COMPLETE** _____ **APP. INCOMPLETE**

Date Entered on "Applications Received" List: _____ **Entered By:** _____

IF APPLICABLE:
Portfolio/Audition Scheduled _____ _____
Portfolio/Audition Complete _____ _____

APPLICANT DECISION PROCESS:

1st CHOICE: _____ **PENDING** _____ **DECLINED 1st CHOICE** _____ **REFERRED TO 2nd CHOICE**
2nd CHOICE: _____ **PENDING** _____ **DECLINED 2nd CHOICE** _____ **REFERRED TO Other CHOICE**
Other CHOICE: _____ **Contacted Re Other** _____ **WITHDREW** _____ **WAITLIST** _____ **OTHER**

Date Accepted: _____ **Accepted By:** _____ **(SIGNATURE REQUIRED)**

ACCEPTED INTO: **DIGITAL** **PHOTO** **VIDEO** **VFA** **DANCE** **THEATRE** **INST MUS** **VOC MUS**
LEVEL PLACEMENT: **Beg.** **Inter.** **Adv.** **AP** **Production**
INST MUS: **Conc.** **Symph.** **Orch.** **VOC MUS:** **ACapella** **Los Choral.** **Concert** **Chamber**

APPLICANT NOTIFICATION:

Date Letter Sent: _____ **Letter Sent By:** _____

Applicant Entered in AQ Database:

Date Entered in Database: _____ **Added By:** _____

NOTES:



OTHER REQUIREMENTS, AGREEMENTS & FORMS for School Year 2010-11 Entry

Submit Original and a Copy of ALL Application Forms and Materials (except Portfolio). **STRONGLY** advise a third copy for your records.

IMPORTANT NOTE: Although there is no one factor or formula that will necessarily impact an applicant's placement, the indicators provided by the following help AQ evaluate potential student success in the program and the appropriateness of an arts discipline and level. We do recognize, however, that some students may not have always been successful in past educational settings.

I. Teacher Reference Provide information for a teacher you've had that we could contact about your AQ application.

Teacher's Name: _____

Last

First

School Name: _____ **Subject & Grade Level Taught:** _____

Email Address: _____ **Phone:** _____

2. Letter of Recommendation Please submit a Letter of Recommendation from an adult, *other than a relative*, who can recommend you to the ArtQuest program. This could be the teacher above, but does not have to be. Letter must include writer's contact information (name, address, email, phone), signature, description of role in applicant's life, and discuss applicant's relevant experiences, potential, current skills, achievements, motivation, enthusiasm, discipline, cooperation, behavior and maturity.

3. Grade Record Please submit preceding two years' grades such as report card, transcript etc. or an alternative evaluation; include current year if possible. (Not required for Santa Rosa Middle School students.)

4. Attendance Record Please submit preceding two years' attendance records; include current year if possible. A report card or other grade record is sufficient *if the attendance record is included.* (Not required for Santa Rosa Middle School students.)

5. Personal Responses Please respond in a **thoughtful, reflective and in-depth manner and in complete sentences** to the following questions. Use separate paper with your name at the top, number your responses, write legibly, word process or type, and attach to your application.

1. Why are you interested in ArtQuest? What led you to apply to the program?
2. Please list with appropriate contact information, anything which supports or relates to your interest in ArtQuest, your selected Arts Specialty and/or your overall goals. You might include experiences such as classes, workshops, community service, internships, exhibitions, productions, achievements, or anything else pertinent.
3. What do you hope to accomplish in your Specialty Arts area during high school and/or after?
4. Please tell us about something that has inspired you in your creative process. This might be a favorite artist, work of art, play, piece of music, dance performance, instrument, person, event, software, film, video or anything else you choose.
5. Describe a situation in which you were at first apprehensive or anxious, yet were able to eventually go beyond your fears and accomplish your goal.
6. Please write about a wish you would make if you could make one dream come true for yourself, family, friends and/or the world. (Although "world peace" is a wonderful wish, please address something else in this particular response!)
7. If we are not able to accept you into your 1st choice Arts Specialty, please tell us what 2nd choice you indicated, why you selected it, how it might support your overall goals and what work or experiences you've had which show that it would also be a good and/or appropriate choice for you.
8. Is there anything else you wish to tell us that might help us to appreciate you as a person, student or artist?

6. Applicant Photograph Please attach a recent photograph of yourself (preferably a "head shot") with a paper clip (*no staples, please!*) to the first page of each of the two copies of your application. A photo is requested only so that teachers can "connect" a face to the applicant during auditions or an interview, if required, and also when the new student first arrives in the fall.

7. Special Needs Statement It is important that the ArtQuest program and SRHS are aware of any special needs or accommodations that an AQ student may have, need or has had or needed in the past. Please circle any items that you think apply. If you circled "Other" or if you wish to add additional information, please attach a statement signed and dated by the parent/guardian of applicant. This information will not be used to unfairly discriminate against an applicant.

SDC **RSP** **Title I** **GATE** **IEP** **504 Plan**
ELL (English Language Learner) **Remedial Reading and/or Math** **Other (attach additional info.)**

8. Program Commitment and Satisfactory Student Performance The applicant understands that acceptance into ArtQuest, a Specialized Program of the Santa Rosa City Schools District, is based on his/her serious interest in the Arts. Because of the planning necessary for specialized schedule, section allotments, resources and facilities, and District Graduation and Career Pathway requirements, the applicant agrees to make a three (3) year commitment (for 9th or 10th grade admission) or through high school graduation (for 11th or 12th grade admission) to the AQ program. Applicant understands that should he/she wish to leave AQ before this commitment is fulfilled, he/she must receive approval from the AQ Director, his/her Counselor, and the SRHS Vice Principal, based on the seriousness of the request and the impact on the program. If applicant does not reside within the school's normal attendance boundaries and withdraws from AQ before this commitment is fulfilled, he/she *may* not be allowed to remain at Santa Rosa High School. If student's progress, achievement and/or behavior while in AQ are deemed to be seriously unsatisfactory in the judgment of the AQ Director, Faculty and/or the SRHS Administration, the student will be removed from AQ.

Other Requirements, Agreements & Forms, Continued on Next Pages



ArtQuest

OTHER REQUIREMENTS, AGREEMENTS & FORMS, Continued for School Year 2010-11 Entry

Submit Original and a Copy of ALL Application Forms and Materials (except Portfolio). **STRONGLY** advise a third copy for your records.

9. Parent Support Commitment ArtQuest is a specialized secondary magnet program in the Arts, and as such requires a special commitment for students, which frequently also necessitates more parental involvement, flexibility, input and help. Although the AQ faculty strives for balance, the program is somewhat unusual by its specialized nature and parents/guardians must understand this and support their student for optimal student achievement. Examples of additional parental support might include driving longer distances to school, alignment with an atypical school day and rehearsal schedules, finding alternative ways to fulfill requirements (PE is often an example), helping students attend special program events etc. By signing below, parents/guardians indicate their understanding of this and agree to fully support their student's application to, enrollment and participation in AQ.

10. Arts Specialty "Migration" Procedure If an ArtQuest student wishes to "migrate" or change from one Arts Specialty to another, he/she must follow a "Migration" procedure designed to help determine the appropriateness of the new placement; changes are not automatically made. Students should initiate the migration request with the existing Specialty teacher who will provide more information about the requirements and process for the change, which include, at a minimum, a written statement of the reasons for the request and an audition or portfolio for the new specialty. The teachers of both the existing and newly requested Arts Specialty and the ArtQuest Director will all review the request and make a decision based on the particular student case, as well as availability of space within the appropriate level and Arts Specialty.

11. Walking Field Trip Permission Form ArtQuest classes may take "Walking Field Trips" off campus to museums, galleries, movie or live theatre or performance venues, on-location drawing or filming sites and other pertinent locations within walking distance of Santa Rosa High School. By signing below, you give permission for your student to go on these trips with the class and teacher. (Note: Permission slips for field trips involving *transportation* will be sent home separately for each trip.)

12. Medical Treatment Form Please read and sign the attached SRHS Medical Form to be used if necessary.

13. Controversial Content Statement ArtQuest is committed to educating students about contemporary themes, ideas, and imagery within the larger arts community and thus students may be exposed to works of art that *may* be considered by some to contain controversial content. Controversial content may include, but is not limited to: race, culture, religion, nudity, violence, language, sexuality and gender. By its very nature as a specialized arts program, AQ curriculum requires tolerance, acceptance, diversity and ambiguity, with the processes of democratic discussion, dialogue, critical inquiry and analysis inherent. Curricular content is contextualized, analyzed and critiqued in an environment that allows for diversity of opinion and tolerance of difference and within the milieu of current curricular material and/or current events in the world; it is not prurient or excessive, however. Curricular content may take the form of written and spoken word, dance, music, theater, performance art, visual art, photography, installation, film, video, digital arts and so on. Students may view R-rated films when the film is relevant within the context of class curriculum. The sophisticated and possibly challenging content of work that AQ students engage with and, in some instances, produce, requires that parents and guardians consent to students' exposure to possibly controversial content. *If parents/guardians do **not** want their child exposed to possibly controversial material, they must submit a dated, signed specific written statement to the AQ Director that they wish to have their student removed from situations as much as is possible and reasonable, where such content might be included, before the student begins AQ classes.*

14. Equipment Responsibility Agreement ArtQuest students use and often have the privilege of checking out various equipment and supplies in their Arts Specialties. By signing below, your student agrees to carefully use equipment and supplies, to sign out and sign in any equipment as per your instructor's procedures, to take full responsibility for any items not returned, damaged or lost while checked out and agree to either repair or replace said items.

15. Student Directory Permission ArtQuest has found that an AQ Student Directory is valuable for students, teachers and families for many appropriate uses. By signing below, you give permission for inclusion in this Directory.

16. Release and Consent Please read and sign the attached AQ Release and Consent form.

17. Friends of ArtQuest Volunteer Survey Please fill out and return the attached "Friends of ArtQuest" Volunteer Survey form.

18. E Scrip Sign-Up (Optional) Please refer to the attached E Scrip sign-up information. We would greatly appreciate your participation.

Signed Agreements from Above: I/We have read, understood and agree to the submission of materials, requirements, conditions and permissions described above, designated as Items #s 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17 and 18 (optional). We further understand and agree that these agreements and permissions apply and are in force for all years that the student is enrolled in ArtQuest. **All these agreements are null and void if student does not attend ArtQuest.**

Student Name (Print)

Student Signature

Date

Parent/Guardian Name (Print)

Parent/Guardian Signature

Date

PARENT AUTHORIZATION FOR MEDICAL TREATMENT
(Confidential Information)

Student's Name _____

Address _____

Birth date _____ Male _____ Female _____ Telephone Number _____

Message Phone _____

Doctor's Name _____ Phone _____

Name of Health Insurance _____ Membership # _____

Any known allergies _____

Father, Mother or Guardian's Names(s) (please print): _____

In the event of an emergency, if parents or guardians cannot be reached, please contact:

(Name & Relationship) _____ (Phone) _____

(Name & Relationship) _____ (Phone) _____

(I) (We), the undersigned, parent(s) of _____
a minor, do hereby authorize the principal, or designee, as agent for the undersigned to consent (to any X-Ray examination, anesthetic, medical or surgical diagnosis or treatment and hospital care which is deemed advisable by, and is to be rendered under the general or special supervision of any physician and surgeon license under the provisions of the Medicine Practice Act, whether such a diagnosis or treatment is rendered at the office or said physician or at said hospital.

It is understood that this authorization is given in advance of any specific diagnosis, treatment or hospital care being required but is given to provide authority and power on the part of our aforesaid agent(s) to give specific consent to any and all-such diagnosis, treatment or hospital care which the aforementioned physician in the exercise of his best judgment may deem advisable.

This authorization shall remain effective until _____, 20 _____
unless sooner revoked in writing delivered to said agent(s).

Parent / Guardian(s) Signature _____ Date _____



@ SANTA ROSA HIGH SCHOOL
1235 MENDOCINO AVE., SANTA ROSA, CA. 95401

Dear Students and Families:

Because it is the most effective and meaningful way to promote and advocate for the ArtQuest program and the Arts in Education, ArtQuest frequently uses student work, videos or photos of students working or performing, student opinion, and so on, in our publicity, advertising, fundraising, program evaluation, and other activities and venues used to improve and support the program and education. By signing the following Release and Consent, you are agreeing to participate in these efforts. We appreciate your taking part in this educational collaboration and advocacy effort and we sincerely thank you.

Jan Sofie, Director, ArtQuest

RELEASE and CONSENT

I, _____, do hereby give ArtQuest, its licensees and its legal representatives the unrestricted right and permission to use my name, or any fictitious name, oral or written language or text, picture, photograph or portrait of me, in all forms and media and in all appropriate manners, including composite or distorted representations, for advertising, publicity, publication, evaluation, educational research, fundraising, trade, or any other lawful purpose, with or without my name. I waive any right to inspect or approve the finished product, including written copy that may be created in connection therewith. I understand that I will not be given monetary consideration.

With regard to my original artwork or images/imagery created during my course of study at ArtQuest, I authorize ArtQuest and its representatives to use my original artwork for all of the aforementioned purposes, but with the understanding that in this instance I will receive written acknowledgment in conjunction with such use if such acknowledgement is possible and reasonable, unless I waive such acknowledgment. The original work and copyright for all other purposes remain my property as the artist.

I understand that ArtQuest will use my release and consent in these matters to support the program's efforts to enhance and promote the Arts, Education and the Arts in Education. I have read this Release and Consent and fully understand and agree to its contents.

Student Signature: _____ Date: _____

Print Name: _____

Street Address: _____

City, State and Zip: _____

If the student is under 18, the parent or legal guardian must also sign below.

I, _____, the parent and/or legal guardian of the above-named minor, hereby consent to the foregoing conditions, which I have read and understand fully, and warrant that I have the authority to give such consent.

Signature of Parent/Guardian: _____ Date: _____

Print name: _____

Street Address: _____

City, State and Zip: _____

Telephone: _____ E-mail: _____

Signature of Adult Witness: _____



Friends of ArtQuest Volunteer Form

Please join our Friends of ArtQuest community and volunteer to help the ArtQuest program.

Student Name: _____ Today's Date: _____

Student's Grade in 2010-2011: _____ Projected Year of Graduation: _____

Specialty: (please circle)

Dance Digital Arts Instrumental Music Photography

Theatre Arts Video Arts Visual Fine Arts Vocal Music

Parent/Guardian Information:

Name

Mailing Address

Email Address Home Phone Cell Phone

Second Parent/Guardian Information: (if applicable)

Name

Mailing Address

Email Address Home Phone Cell Phone

Friends of ArtQuest supports the ArtQuest program through fundraising, parent and community involvement, as well as advocacy for the ArtQuest program.

Please submit original and 1 copy of this form with your AQ Application.



Help ArtQuest with eScrip.com SIGN-UP or UPDATE NOW!

New eScrip Members

- 1) Log onto **www.escrip.com**.
- 2) On main page, click #1 “**Sign-up – It’s Free**”.
- 3) Select “**Group ID**” from list below.
- 4) In Search box, input desired “**Group Number**” from list below and click “**Search**”.
- 5) Double click desired group name.
- 6) Click “**Next**”, then follow offered sequence until sign up is complete.

Returning eScrip Members

- 1) Log onto **www.escrip.com**.
- 2) Click on “**members/supporters**” in upper left hand corner.
- 3) Then click on “**my eScrip**” in upper right hand corner.
- 4) If you have forgotten your Supporter ID and password, click on, “**Forgot your password?**” Enter your email address, and you will get both pieces of information within 2-3 minutes.
 - If your email address has changed since you last did eScrip, start as a “New Member” or you can update your email address from your account.
 - **IMPORTANT:** You must update your Safeway card by November 1st every year! Click “**Update**” and it’s done.
 - Register credit cards, Macy’s card, and Safeway card. It’s easy and secure.

Group Numbers

Friend of ArtQuest	#141248771
Dance	#149925518
Digital Arts	#149925520
Instrumental Music	#144044225
Vocal Music	#9206760
Photography	#149925524
Theatre Arts	#149925522
Video	#149925526
Visual Fine Arts	#14992552

Please keep this form and support ArtQuest with eScrip